Contra Costa College College Instruction Committee Minutes of Monday, September 14, 2020

CALL TO ORDER with Introduction of Guests. The online meeting was called to order at 2:15

CIC Chair: Mark Wong
Division Rep SES: Najia Azizi
Division Rep LA: Anthony Gordon
Division Rep AACE: Brianna Ayala

Division Reps NSAS: Leslie Alexander, Jennifer Ounjian

SLO Coordinator: Brandy Gibson

Dean of Liberal Arts (Ex-officio): Jason Berner **Curriculum Specialist:** Karen Ruskowski

Members not in attendance: All members were in attendance.

Guests in attendance: Shelley Ruby, Beth Goehring

CONSENT AGENDA ACTION ITEMS

Agenda: September 14, 2020

Action: Approved Motioned: Jennifer Seconded: Anthony

All in Favor: Mark, Najia, Anthony, Brianne, Leslie, Jennifer

Abstained: None

Minutes: August 24, 2020

Action: Approved Motioned: Leslie Seconded: Anthony

All in Favor: Mark, Najia, Anthony, Brianne, Leslie, Jennifer

Abstained: None

ENGL-800N and ENGL-875N

Distance Education: New request for fully online.

DRAMA-122, 123, 126, 165 and LARAZ-165 (mirrors DRAMA-165)
Distance Education: New request for both fully and partially online.

NON-CONSENT AGENDA ACTION ITEMS

SPCH-160B Forensics

Non-Substantial: Content Review: Changing lab hours to all Lab hours by arrangement. Currently the large block of time is a hindrance to registering for the course. (*This course was tabled on the 8/24/20 CIC agenda, due to further discussion by dept.*) Class cannot be variable and repeatable to satisfy the CSU GE breadth requirement.

Action: Tabled for further discussion by department.

LIBST-110A Library and Information Research Skills

Non-Substantial: Content Review. Update methods of evaluation, methods of instruction, SLOs, and out of class assignments. (*This course was tabled on the 8/24/20 CIC agenda, due to non-representation.*)

Action: Tabled for further discussion by department.

PE-103A Beginning Weight Training

Non-Substantial: Content review. Added a method of evaluation. Added a course lab content item. Removed assignments. Replaced text with OER, CB24 corrected to PA-1Program Applicable. Remove coaching discipline. Add Kinesiology discipline. Correct Activity to Lab in Hours. Add Lab and activity to MOI.

Action: Approved Motioned: Leslie Seconded: Anthony

All in Favor: Mark, Najia, Anthony, Brianne, Leslie, Jennifer

PE-103B Intermediate Weight Training

Non-Substantial: Content review. Remove coaching discipline. Add Kinesiology discipline. Removed assignments. Replaced text with OER CB24 corrected to PA-1-Program Applicable. Correct Activity to Lab in Hours. Add Lab and

activity to MOI.

Action: Approved

Motioned: Najia

Seconded: Leslie

All in Favor: Mark, Najia, Anthony, Brianne, Leslie, Jennifer

PE-103C Advanced Weight Training

Non-Substantial: Content review. Remove Coaching discipline. Add Kinesiology discipline. Removed assignments. Replaced text with OER, CB24, corrected to PA-1-Program Applicable. Correct Activity to Lab in Hours. Add Lab and

activity to MOI.

Action: Approved

Motioned: Najia

Seconded: Anthony

All in Favor: Mark, Najia, Anthony, Brianne, Leslie, Jennifer

PE-103D Master Level Weight Training

Non-Substantial: Content review. Remove coaching discipline. Add Kinesiology discipline. Removed assignments. Replaced text with OER, CB24 corrected to PA-1-Program Applicable. Correct Activity to Lab in Hours and add lab and activity to MOI. Remove "or better" in the SLO criteria.

Action: Approved Motioned: Najia Seconded: Jennifer

All in Favor: Mark, Najia, Anthony, Brianne, Leslie, Jennifer

PE-121A Beginning Aqua Calisthenics

Non-Substantial: Content review. Add KINES to discipline list. Removed assignments Replaced text with OER. Add

pre/post-tests to SLO assessment. Correct Activity to Lab in Hours and add lab and activity to MOI.

Action: Approved Motioned: Leslie Seconded: Brianne

All in Favor: Mark, Najia, Anthony, Brianne, Leslie, Jennifer

PE-124A Beginning Aquatic Physical Conditioning

Non-Substantial: Content review. Add KINES to discipline list. Removed assignments Replaced text with OER. Add

pre/post-tests to SLO assessment. Correct Activity to Lab in Hours and add lab and activity to MOI.

Action: Approved Motioned: Leslie Seconded: Anthony

All in Favor: Mark, Najia, Anthony, Brianne, Leslie, Jennifer

PHYS-130 General Physics I

Non-Substantial: Content Review, Text book, assignments.

Action: Tabled for lack of time.

PHYS-230 General Physics II

Substantial: Content Review. Correct SAM code from Possibly Occupational (D) to Non-Occupational (E). Update catalogue description, HW assignments, SLO method of assessment, and text book. Correct course title in COCI to include "II".

Action: Tabled for lack of time.

PHYS-231 General Physics III

Substantial: Content Review. Correct SAM code from Possibly Occupational (D) to Non-Occupational (E). Update catalogue description, HW assignments, and text book. Correct course title in COCI to include "III".

Action: Tabled for lack of time.

ESL-126 Listening/Speaking II

Non-Substantial: Update information for both credit and noncredit (mirrored) versions of this course. Update Course Objectives, Course Content, Methods of Instruction and Student Evaluation. These changes are a result of analysis of SLOA results. Also adding non-credit advisory option of ESL 823N and updating advisory placement language.

Action: Approved (bundled with ESL 826N)

Motioned: Leslie Seconded: Najia

All in Favor: Mark, Najia, Anthony, Brianne, Leslie, Jennifer

ESL-826N Listening/Speaking II

Non-Substantial: Update information for both credit and noncredit (mirrored) versions of this course. Update Course Objectives, Course Content, Methods of Instruction and Student Evaluation. These changes are a result of analysis of SLOA results. Also adding non-credit advisory option of ESL 823N and updating advisory placement language.

Action: Approved (bundled with ESL 126)

Motioned: Leslie Seconded: Najia

All in Favor: Mark, Najia, Anthony, Brianne, Leslie, Jennifer

ESL-163 Grammar I

Non-Substantial: Update information for both credit and noncredit (mirrored) versions of this course. Update Course Objectives. These changes are a result of analysis of SLOA results. Also updating wording of prerequisite placement language.

Action: Tabled for lack of time.

ESL-863N Grammar I

Non-Substantial: Update information for both credit and noncredit (mirrored) versions of this course. Update Course Objectives. These changes are a result of analysis of SLOA results. Also updating wording of prerequisite placement language.

Action: Tabled for lack of time.

ESL-183 Writing I

Non-Substantial: Update information for both credit and noncredit (mirrored) versions of this course. Update Course Objectives, Course Content, Methods of Instruction and Student Evaluation. These changes are a result of analysis of SLOA results. Also updating wording of prerequisite placement language.

Action: Tabled for lack of time.

ESL-883N Writing I

Non-Substantial: Update information for both credit and noncredit (mirrored) versions of this course. Update Course Objectives, Course Content, Methods of Instruction and Student Evaluation. These changes are a result of analysis of SLOA results. Also updating wording of prerequisite placement language.

Action: Tabled for lack of time.

ESL-186 Writing II

Non-Substantial: Update information for both credit and noncredit (mirrored) versions of this course. Update Course Objectives, Course Content, Methods of Instruction and Student Evaluation. These changes are a result of analysis of SLOA results. Also updating wording of prerequisite placement language.

Action: Tabled for lack of time.

ESL-886N Writing II

Non-Substantial: Update information for both credit and noncredit (mirrored) versions of this course. Update Course Objectives, Course Content, Methods of Instruction and Student Evaluation. These changes are a result of analysis of SLOA results. Also updating wording of prerequisite placement language.

Action: Tabled for lack of time.

DISCUSSION ITEMS

Content Review/Prerequisite Validation form – potential updates to form. ASC resolutions 20-21 states that CIC will develop policies to ensure that every CCC course will address culturally responsive and supportive curriculum

and requires the policy to be a component of the content review process. State minimum requirements state that we must verify the status of our requisites and that they are necessary for the student to succeed. Mark would like the committee to come up with ideas to include this in the content review process. ASC resolution 23 advocates that all Associate Degrees need to include an ethnic studies requirement with focus on racial justice.

Curriculum Manual Tabled for lack of time.

PRESENTATIONS FROM THE PUBLIC

There were no presentations from the public.

ADJOURNMENT

The meeting adjourned at 4:20 p.m. The next meeting will be September 28.

Respectfully submitted by, Lynette Kral Academic Senate Office